Daily Checklists and Supports

Small steps for independent work and students needing additional support

Day 1 Plan

☐ Choose a category and read the matching reference card.

☐ Write the biology question and four facts.

☐ Record two sources.

☐ Sketch four biological features and get approval.

Day 2 Build

☐ Gather the approved sketch, base, and first materials.

☐ Build the main shape and attach it to the base.

☐ Build and explain one biological feature.

☐ Build and explain a second feature.

☐ Mark where four labels will go.

☐ Show or photograph progress and identify the next step.

Suggested chunks for 50 minutes: 5 setup; 10 base; 10 first feature; 10 second feature; 10 check and plan; 5 cleanup. Aim for most main construction complete, not a polished display.

Support choices

☐ Show one task at a time with a visual timer.

☐ Offer two material choices and precut pieces.

☐ Provide a picture outline, word bank, and numbered label tabs.

☐ Allow pointing, dictation, speech-to-text, or typed responses.

☐ Assign specific partner responsibilities and switch roles.

☐ Offer a brief movement break or check-in as needed.

Keep the same biological goals while reducing model size or construction demands. Apply each student's accommodations.

Day 3 labels and final checks

Day 3 Label the horror in 35 minutes

Minutes	Task
0–4	Retrieve model and choose four features
4–7	Review a name-plus-function label example
7–19	Draft four labels using sources
19–25	Check labels against model and reference card
25–31	Revise and attach or position labels
31–35	Teacher checkpoint and cleanup

One label at a time

☐ Point to one feature.

☐ Write its biological name.

☐ Explain its function or meaning.

☐ Check the explanation against a source.

☐ Place the label beside the matching feature. Repeat four times.

Sentence frame: This is the ____. It helps by ____.
For a process: This change shows ____. It happens because ____.

If construction is behind, label the approved sketch or unfinished section. Show four accurate labels today; finish the museum card on Day 4.

Day 4 Ready for visitors

☐ Model complete ☐ Four explained labels ☐ Four facts
☐ Sources recorded ☐ Real science and fiction separated
☐ Peer corrections made ☐ Museum card readable

Day 5 Share and reflect

☐ Host or provide a written explanation ☐ Visit three displays
☐ Complete private evaluations ☐ Vote ☐ Clean up