Gallery Walk and Evaluations

Visit three displays and complete your own private contribution review

Name: Class: Your exhibit:

Read the card, examine the model, and ask the host a question. Record biology rather than only decorations. If a host is unavailable, use the museum card and check that source.

Display 1

Exhibit name and host name

☐ Model examined ☐ Card read ☐ Host questioned ☐ Host unavailable; card used

One biological feature and what it does or represents

One question I asked and the information I learned

Display 2

Exhibit name and host name

☐ Model examined ☐ Card read ☐ Host questioned ☐ Host unavailable; card used

One biological feature and what it does or represents

One question I asked and the information I learned

Gallery walk continued

Display 3

Exhibit name and host name

☐ Model examined ☐ Card read ☐ Host questioned ☐ Host unavailable; card used

One biological feature and what it does or represents

One question I asked and the information I learned

Museum reflection

Which display helped you understand a biological idea best? Explain the specific feature that helped.

☐ I visited three other exhibits.

☐ I recorded accurate biological information.

☐ I treated hosts and displays respectfully.

Useful questions: Why did you include that feature? What would happen if it stopped working? What is real and what is fictional?

My contribution and self evaluation

Complete independently and submit privately. Name: Exhibit:

What did I personally do

Check only work you actually completed or helped complete.

☐ Researched facts or checked sources.

☐ Drew or revised the plan and organized supplies.

☐ Built biological structures or assembled the model.

☐ Wrote labels and explained their biological functions.

☐ Wrote or corrected the scientific museum card.

☐ Created the title, backstory, or science-related decorations.

☐ Explained the science to visitors.

☐ Helped with setup, storage, or cleanup.

Two specific things I personally made, wrote, researched, or explained

Ratings: 4 = consistently; 3 = usually; 2 = sometimes; 1 = rarely. Rate work during the time you were present.

I...	4	3	2	1
Completed agreed tasks	☐	☐	☐	☐
Used available work time	☐	☐	☐	☐
Contributed accurate biology	☐	☐	☐	☐
Worked respectfully and shared tasks	☐	☐	☐	☐
Helped solve problems	☐	☐	☐	☐

Understanding: ☐ Can explain all four features ☐ Can explain some ☐ Need notes/help

Absences, accommodations, or other information my teacher should consider

Teammate contribution review

Your name: Teammate:

Complete one copy per teammate. Rate observed work, not friendship, artistic skill, or how much someone talked. Use Not observed when you lack evidence. Ratings: 4 = consistently; 3 = usually; 2 = sometimes; 1 = rarely.

☐ I saw this person research or plan.

☐ I saw this person construct biological features.

☐ I saw this person write labels or explanations.

☐ I saw this person present, set up, or clean up.

☐ I did not observe enough to identify their contribution.

One specific contribution I observed

This person...	4	3	2	1	Not observed
Completed agreed tasks	☐	☐	☐	☐	☐
Used work time productively	☐	☐	☐	☐	☐
Contributed to biology or model	☐	☐	☐	☐	☐
Shared tasks respectfully	☐	☐	☐	☐	☐

Group reflection

Responsibilities were: ☐ Fairly shared ☐ Mostly fair ☐ Uneven ☐ Unsure

Explain any rating that needs context using a concrete example

These reports help the teacher understand contributions. They do not automatically determine a teammate's grade.

Student choice award ballot

Vote once per category. Choose displays other than your own. Awards celebrate the museum and do not affect project grades.

Mad Scientist Masterpiece

The most creative display, with a memorable Halloween theme connected to real biology.

Exhibit name or number

Science That Sticks With You

The display that best helped you understand a biological concept through its model, labels, and explanation.

Exhibit name or number

Optional reason for your choice: